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PROGRAM LEARNING OUTCOMES OF B.ED. PROGRAM

After completion of this program students will be able to:

1. Apply the studied subject knowledge, knowledge of human development, pedagogicalknowledge and communication skill effectively in their professional performance and teaching learning process.
2. Promote social cohesion, international understanding and protection of humanrights and rights of the child.
3. Use competencies and skills needed for becoming an effective teacher in a normalsetup and in an inclusive setup.
4. Understand, develop and apply various evaluation procedures in education.
5. act as sensitive teacher and involve himself/herself to solve problems related emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
6. Promote and practice rational thinking and scientific temper.
7. Develop critical awareness about the social realities and be responsible citizens and act accordingly.
8. use managerial and organizational skills.
9. enrich himself/herself by actual engagement in the field. Solve day to day problems in the field of education through research.
10. develop interdisciplinary perspectives in education
11. apply reflective practices
12. use professional capacities like reading and reflecting on texts, understandingof self, understanding the use of drama and art in education, etc.

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Marks/Grade/Grade Point w.e.f. AY 2015-16 (10 Point Scale):

	Grade	Grade Point
80-100	O: Outstanding	10
70-79	A+: Excellent	9
60-69	A: Very Good	8
55-59	B+: Good	7
50-54	B: Above Average	6
0-49	C: Average F-Fail	0

Final Grade w.e.f. the AY 2015-16 (10 Point Scale):

Grade Point Average	Grade
09.00 – 10.00	O
08.50 – 08.99	A+
07.50 – 08.49	A
06.50 – 07.49	B+
06.00– 06.49	B
00.00-05.99	F

Formula :

WeightedGPA = The sum of (units of credits X grade points)

Total number of credits of the course

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Remark: a) B+ is equivalent to 55% marks and B is equivalent to 50% marks.

b) There will be no grade below B (other than F) as passing standard is 50% orGPA 6.00 and above.

LEARNING OUTCOMES

BED101: CHILDHOOD AND GROWING UP

After learning this course student teachers will be able to:

1. Apply knowledge of the growth and development of the learner and its importance in the teaching learning process with special reference to adolescent stage and prepare strategic plan to deal with adolescent stage learners.
2. Identify individual differences and educational needs of diverse learners among learners and plan accordingly
3. Apply new (contemporary) theories of learning.
4. Understand Political, Social and Cultural dimensions along with their implications onchildhood and growing up.
5. Make students and parents familiar with the impact of mass communication media on childhood and growing up and plan accordingly.

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B.ED 102: CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY

After learning this course student teachers will be able to:

1. Apply knowledge of concept and aims of education while planning and implementing school curriculum.
2. Be the active agent of social change trigger social change process in his or her society.
3. Practice gender sensibility in daily practice so that other will learn to be gender sensible.
4. Discuss gender issues and constitutional provision with students and give proper direction to them.
5. Provide gender education to students.
6. Identify and cope up with the contemporary issues in education.
7. Use knowledge of contribution of various thinkers to develop his own philosophy so as to enhance teaching learning process.

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BED 103: LEARNING AND TEACHING

After learning this course student teachers will be able to:

1. Use concept and theories of learning while developing plans for learners
2. Use constructivist approach because Learning is construction of knowledge
3. Make proper use of situations inside the schools and outside school for learning
4. recognize the relationship between teaching and learning use both harmoniously
5. analyze the complex process of teaching and be reflective teacher
6. use different approaches of teaching that support learning
7. value the relevance of reflection in the teaching learning process and be effective and reflective teacher
8. plan and develop context specific teaching learning process
9. acknowledge that teaching is a profession and be ethical and professional.

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BED 104: ASSESSMENT AND EVALUATION FOR LEARNING

After learning this course student teachers will be able to:

1. Be competent evaluator .
2. Develop, administer and interpret the achievement test.
3. Use different techniques and tools of evaluation for learning.
4. comprehend the process of assessment for learning
5. Able to compute basic statistical measures to assess the learning.

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BED 105: Advanced Pedagogy and Application of ICT

After learning this course student teachers will be able to:

1. implement advance pedagogy in classroom teaching
2. Use Pedagogical methods to meet the needs of diverse learners.
3. Apply ICT in teaching learning process
4. Teach student to use ICT
5. Develop educational material using advanced pedagogical strategies and ICT tools.

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BED 106 UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

106-01: PEDAGOGY OF THE SCHOOL SUBJECT

MARATHI

After studying this course the student-teacher will be able to-

1. Know the nature, scope and importance of the subject and objectives of teaching of the subject at secondary and higher secondary level and apply this knowledge while planning .
2. Co-relate the Marathi subject with other subjects.
3. Use the different methods, approaches and techniques of teaching learning of subject.
4. Explain and understand the structure of subject can find the place of particular content in structure.
5. Use of core elements, life skills and values in planning and implementing.
6. Analyze the textbook and content.
7. Explain the concept and types of curriculum and syllabus.
8. Analyze the various resources in teaching learning of subject.
9. Play proper role as Marathi teacher and develop qualities of a good Marathi teacher in him.

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106–02 हिंदी पाठयचर्या सीखने के परिणाम

1 छात्र हिंदी में बोलने, लिखने और पढने की क्षमता का अभिव्यक्ती में उपयोग करता हैं।

2 छात्र हिंदी भाषा का गठन एवं विकास कैसे हुआ इससे संबंधीत चर्चा करता हैं।

3 छात्र हिंदी भाषा तथा व्याकरण के अंगोपांगो का उपयोग वाचन लेखन में करता है।

4 छात्र शिक्षास्तरों के लिए निर्धारित पाठयक्रम एवं पाठ्पुस्तकों का सूक्ष्म विश्लेषण करता है ।

5 छात्र हिंदी साहित्य का इतिहास का वाचन करता हैं।

6 छात्र हिंदी साहित्य की विधाऐं तथा साहित्यकारों का परिचय प्राप्त करता है।

107–02 हिंदी पाठयचर्या सीखने के परिणाम

1 छात्र हिंदी विषय की प्रकृति, विस्तार एवं महत्त्व की चर्चा करता हैं।

2 छात्र हिंदी विषय अध्यापन में उद्देश्यों को प्रतिबिंबित करता हैं।

3 छात्र हिंदी शिक्षण की विभिन्न अध्यापन पद्धतियों का अध्यापन में उपयोग करतां हैं।

4 छात्र हिंदी अध्यापक की भूमिका एवं उत्तरदायित्व का अवलंब करता हैं।

5 छात्र हिंदी विषय अध्यापन में शिक्षण संसाधनों का उपयोग करता हैं।

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BED 106-03: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

107-03: PEDAGOGY OF THE SCHOOL SUBJECT

ENGLISH

After learning this course student teachers will be able to:

1. Be proficient in listening, speaking, reading, writing and communication skills.

2. Use essential aspects of English Grammar and composition.

3. Plan according to the scope of syllabi in English.

4. Have keen interest and positive attitude towards English as foreign language.

106–04 संस्कृत पाठयक्रम शिकण्याचे परिणाम

1 विदयार्थी संस्कृत लेखन व वाचन कौशल्यावर प्रभुत्व मिळवितात.

2 विदयार्थी संस्कृत मधून विचार व्यक्त करतात.

3 विदयार्थी संस्कृत व्याकरण समजून घेवून त्याचा व्यवहारात उपयोग करतात..

4 विदयार्थी संस्कृत व्याकरणाचा वाचन लेखनात उपयोग करतात.

107–4 संस्कृत पाठयक्रम शिकण्याचे परिणाम

1 विदयार्थी संस्कृत विषयाचे स्वरूप, विस्तार आणि महत्त्व याविषयी चर्चा करतो.

2 विदयार्थी संस्कृत विषयाची उदिदष्टे अध्यापनातून प्रतिबिंबित करतो.

3 विदयार्थी संस्कृत विषय अध्यापनाच्या विविध पदधतींचा उपयोग करतो.

4 विदयार्थी संस्कृत विषय अध्यापकाच्या भूमिका आणि जबाबदाऱ्यांचे अवलंब करतो..

5 विदयार्थी संस्कृत विषय संसाधनांचा अध्यापनामध्ये वापर करतो.

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BED 106- 06: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

107-06: PEDAGOGY OF THE SCHOOL SUBJECT

HISTORY

After learning this course student teachers will be able to:

1. Have brief idea about Indian Culture and World and could impart thorough knowledge of History with students.
2. Realize the concept of Election Process.
3. Teach students Fundamental Rights & Human Rights.
4. Appreciate the significance and the role of Political Parties, Government Bodies.
5. Realize the Importance of the contribution of Shivaji Maharaj in History and can teach his students this content effectively.
6. Realize the importance of Movements for Freedom and can teach this content effectively.
7. Appreciate democracy and different religious diversity of India develop same attitude amongst students.

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BED 106-07: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

107-07: PEDAGOGY OF THE SCHOOL SUBJECT

GEOGRAPHY

After learning this course student teachers will be able to:

1. Know all Branches of Geography subject at school level and make use of them while planning and implementing.

2. Understand the interdependence and interrelationship among the various concepts and processes in Geography subject .

3. Use map and instruments in Geography effectively.

4. Use technique of observation and reporting of Geographical phenomenon.

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BED 106-08: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

107-08: PEDAGOGY OF THE SCHOOL SUBJECT

GENERAL SCIENCE

After learning this course student teachers will be able to:

1) Have thorough knowledge of nature, scope & importance of general science at secondary level.
2) Analyze the textbook & content of general science at secondary level.
3) Understand life on the earth.
4) Have thorough knowledge of different branches of chemistry and apply it while planning teaching.
5) Have thorough knowledge of concepts in Physics and apply it while planning teaching.
6) Get Familiarize with facts, terms, concepts, laws & principles in general science and apply it while planning teaching.

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BED 106-09: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

107-09: PEDAGOGY OF THE SCHOOL SUBJECT

MATHEMATICS

After learning this course student teachers will be able to:

1) Have thorough knowledge of nature, scope, & importance of Mathematics, basic concepts in Arithmetic, algebra, and Geometry at secondary level and apply it in daily teaching learning process.
2) Analyze the textbook& content of Mathematics at secondary level.
3) Have thorough knowledge of facts, terms, concepts , laws & principles in Mathematics and teach them effectively.
4) Apply basic concepts of Mathematics in daily life.

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BED 106-10: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

107-10: PEDAGOGY OF THE SCHOOL SUBJECT

ECONOMICS

After learning this course student teachers will be able to have thorough knowledge of:

1. Meaning, nature, scope & importance of Economics Subject & basic concepts of Economics.
2. Varies sources of Income & Concept Types & Importance of Budget.
3. meaning, features, types & basic problems of economy
4. Concept, causes & effects of inflation & measures to control it.
5. P.D.S. & Consumer Protection.
6. Understand concept of Economic Growth ,Economic Development & Quality ofHuman life & their importance.
7. Major challenges before Indian Economy & their economic effects.
8. Economic reforms in India.
9. The concepts of Micro & Macro Economics & their importance.
10. The meaning, scope & importance of Statistics in Economics.

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BED 201 : QUALITY AND MANAGEMENT OF SCHOOL ED

UCATION

After learning this course student teachers will be able to:

1. Discuss the concept of Management.
2. Discuss the concept of quality and enlist the dimensions of quality.
3. Discuss the need and importance of school accreditation.
4. Discuss the concept and process of Human Resource Management in school.
5. Get acquainted with the essential infrastructural resources for quality management.
6. Identify and can cope up with the problems and its management in secondary and Higher secondary education.
7. Have thorough knowledge of types of school boards in India.
8. Discuss the administrative set up of Government and function of supportive authorities.

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BED 202 KNOWLEDGE & CURRICULUM AND LANGUAGE ACROSS THECURRICULUM

After learning this course student teachers will be able to:

1. Discuss the sources and generation of knowledge.
2. Discuss the interrelationship between knowledge, information and skills in the presentsocial context.
3. Discuss various dimensions of curriculum development
4. Identify the social basis of framing curriculum
5. Discuss the views of Indian thinkers on the social basis of framing curriculum.
6. Comprehend the concept and relevance of multilingualism in the Indian context.
7. Apply activity based learning approaches.
8. Discuss the concept and relevance of language in learning.
9. Use strategies for developing language skills.

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BED 203 SCHOOL AND INCLUSIVE SCHOOL

After learning this course student teachers will be able to:

1. Discuss the concept & nature of Inclusive Education.
2. Examine the status of Inclusive Education in India.
3. Discuss the National policies, programmes and Acts with respect to the disabled.
4. Discuss nature and needs of different categories of disabled children.
5. Apply inclusive instructional strategies.
6. Cope in an Inclusive setup.
7. Discuss various issues and concerns related with creation of an inclusive culture inschool.
8. Discuss role of teachers and teacher educators in facilitating Inclusive Education.

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BED204 -ELECTIVE SUBJECTSBED

204-01GUIDANCE AND COUNSELLING

After learning this course student teachers will be able to:

1. Discuss the concept and need of guidance.
2. Discuss and apply the principles and procedure of guidance.
3. Discuss about the role of school in guidance.
4. Discuss various areas in guidance.
5. Discuss concept, need and meaning of counseling.
6. Discuss and apply the principles and process of counseling.
7. Discuss and practice the qualities and role of as a school counselor.
8. Apply the tools and techniques in guidance and counseling.
9. Discuss the need of counseling children with special needs and for parents and guide accordingly.

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BED-205-11-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

After completing this course students will be able to:

1. Have basic knowledge of Computers.
2. Make effective use of information and communication technology.
3. Discuss the concepts in Multimedia.
4. Develop capabilities to access Information using Internet.
5. Apply basic techniques and knowledge of computing applications.
6. Be aware of cyber laws and ethics.
7. Discuss nature, scope & importance of ICT at secondary & higher secondary level.
8. Analyze the textbook & content of ICT at secondary & higher secondary level.
9. Implement methods & models of teaching learning of ICT.
10. Acquire the competencies of ICT teacher

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BED-205-15-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject

PHYSICS

After completing this course students will be able to:

1. Discuss facts, terms, concepts, laws & principles in physics.
2. Discuss nature, scope& importance of physics at secondary &higher secondarylevel, correlation with other discipline.
3. Analyze the textbook& content of physics at secondary &higher secondary level.
4. Implement methods & models of teaching learning of physics.
5. acquire the competencies of physics teacher

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BED-205-16-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject

CHEMISTRY

After completing this course students will be able to:

1. Discuss facts, terms, concepts, laws & principles in chemistry.
2. Discuss understand the nature, scope& importance of chemistry at secondary & highersecondary level.
3. Analyze the textbook & content of chemistry at secondary &higher secondary level.
4. Implement methods& models of teaching learning of chemistry.
5. acquire the competencies of chemistry teacher

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BED-205-17-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject

BIOLOGY

After completing this course students will be able to:

- Discuss facts, terms, concepts , laws & principles in biology.
- Discuss nature, scope & importance of biology at secondary &higher secondarylevel. Co-relation with other disciplines.
- Analyze the textbook& content of biology at secondary &higher secondary level.
- Implement methods& models of teaching learning of biology.
- acquire the competencies of biology teacher

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BED-205-19-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject

COMMERCE

After completing this course students will be able to:

1. Discuss about internal trade
2. Discuss forms of business organizations
3. Discuss marketing process.
4. Discuss nature, significance, principles and functions of management.
5. Discuss nature, scope and importance of commerce at higher secondary level.
6. Implement methods & techniques of teaching-learning of commerce.
7. Develop in him/her the competencies of commerce teacher.
8. Discuss various resources in teaching learning of commerce

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BED-205-23-Additional Pedagogy Course Understanding disciplines and school subjectsand pedagogy of School Subject

POLITICAL SCIENCE

After completing this course students will be able to:

1. Discuss various concepts from political Science.

2. Explain the political theory and contemporary world politics.

3. comprehend the constitution of India

4. Discuss various social political movements in India.

5. Discuss and apply objectives of political science at secondary level.

6. Use various teaching learning sources of political science.

7. Use the pedagogy of political science.

8. acequire qualities of political science teacher.

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Course BED 208:- Reading and reflecting on texts: 2 credits (50 marks)

After completion of this course students will be able:-

1. read a wide variety of texts/e-texts, engage with these texts/e-texts interactively – individually as well as in smallgroups
2. Develop in them capacities as readers and writers.
3. read, reflect and reproduce in writing in the form of conjectures, justifications,interpretations, arguments for or against, etc. on the read text/e-texts

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Course BED 210:- Basics of Research: 2 credits (50 marks)

After completion of this course students will be able to discuss the basic research methodology, to identify the school based research problem and to solve them scientifically. To do the research and write the report using the following points:-

- Identification of an educational problem.
- Formulation of various solutions.
- Selection of the most probable solution
- Developing a tool for data collection
- Data collection
- Data analysis
- Reporting findings

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Course BED 211:- Drama and Art in Education: 2 credits (50 marks)

Real education implies reflection, introspection and action, with a deep relationship between the Head, Heart and Hand. Drama and art helps the student teacher to understand the self and to realize it as a form of self-expression and for enhancing creativity.

After completion of this course student teacher will be able to understand self, self-expression and be creative.

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Course BED 212:- Open Course/Entrepreneurship Development: 2 credits (50 marks)

Entrepreneurship development: 2 credits (50 marks)

Education system plays a critical role in the economic advancement of nation, since it isthe primary developer of human resource. Entrepreneurship education and training is aboutthe development of professional skills and qualities of the student teachers so that they can gain knowledge and understand the ways in which the economy works.This evolves approaches to the development of creativity, problem solving, decision making, teamworking, leadership and other individual skills. It also identifies the role of the entrepreneur in the society and various requirements of self-employment.

After completion of this course students will be able to:

1) Use education as a tool to empower.
2) Build self-awareness about the professional opportunities.
3) Explore the professional strengths in the field of education.
4) Promote the professional competencies

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Course BED 209:- Understanding of self: 2 credits (50 marks)

After completion of this course students will be able:-

1. develop an understanding of self as a person
2. develop an understanding of self as a teacher
3. engage himself/herself in continuous self-reflection
4. get a holistic understanding about himself/herself
5. become an integrated personality

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